

Actions to incorporate sectors and cross-cutting approaches in the NDC's

General Direction of Climate Change and desertification



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Key concepts

Gender approach

Analysis tool

- ✓ **Examine** the roles that men and women perform, the opportunities to access and control resources and the degree of power they exercise in society
- ✓ **Knows and explains** the causes of asymmetries and inequalities between men and women.
- ✓ **Obtains** qualitative and quantitative evidence about gender inequalities in a given context.

Gender equality

Goal to achieved

Equality between men and women in the **full exercise of their political, economic, social, cultural and educational rights** and based on symmetrical power relationships in society.

MIMP – DGTEG5

What is gender mainstreaming?

Objective: ensure gender equality

Process

Examine the **impacts** that an action (legislation, policy, program, project, etc.) has for women or men

Strategy

Integrates the **needs and interests** of women and men in the design, implementation, monitoring and evaluation of policies and programs in different sectors and levels of government

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How to mainstream the gender approach?



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Relation between the gender mainstreaming in the NDC and in the Action Plan on Gender and Climate Change (APGCC)



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Cross-cutting approaches

Multisectorial work

Technical support and capacity building made by Ministry for women affairs and Ministry of culture.

Mainstreaming of approaches

In several adaptation and mitigation measures, to a greater extent in tasks and enabling conditions.



Articulation of policies

Action Plan on Gender and Climate Change and National Policy for the mainstreaming of the intercultural approach.

Analysis Tool
















In several adaptation and mitigation measures, to a greater extent in tasks and enabling conditions.

Action plan on gender and climate change

1. Articulation of policies



Priority areas in adaptation and mitigation of NDC

 Forests	 Water	 Agriculture Fisheries and aquaculture				 Health	
 USCUSS		 Agriculture	 Energy and transportation	 Industrial processes and waste			
 Forests	 Water resources	 Food safety	 Energy	 Solid waste	 Education	 Health	 Disaster risk management

Priority areas in Action plan on gender and climate change

Elaborating the NDC

2. Multisectorial work

With the **Ministry of women affairs and vulnerable populations** and the **Ministry of Culture**, and **11** other ministries



Training



Technical meetings about mitigation and adaptation measures



Review of measures

Timed programming of the NDC

3. Analysis Tool

Can approaches be involved with the different measures?

Which ones are identified in the measures?

In which way are they involved?

In which way are they involved?

- Women/men
- Children teenagers, young people, adults, older adults
- Indigenous peoples
- Vulnerable groups (conditions of vulnerability)
- Poor or living in extreme poverty populations
- Migrants
- Other cultures peoples

Cross-cutting approaches:

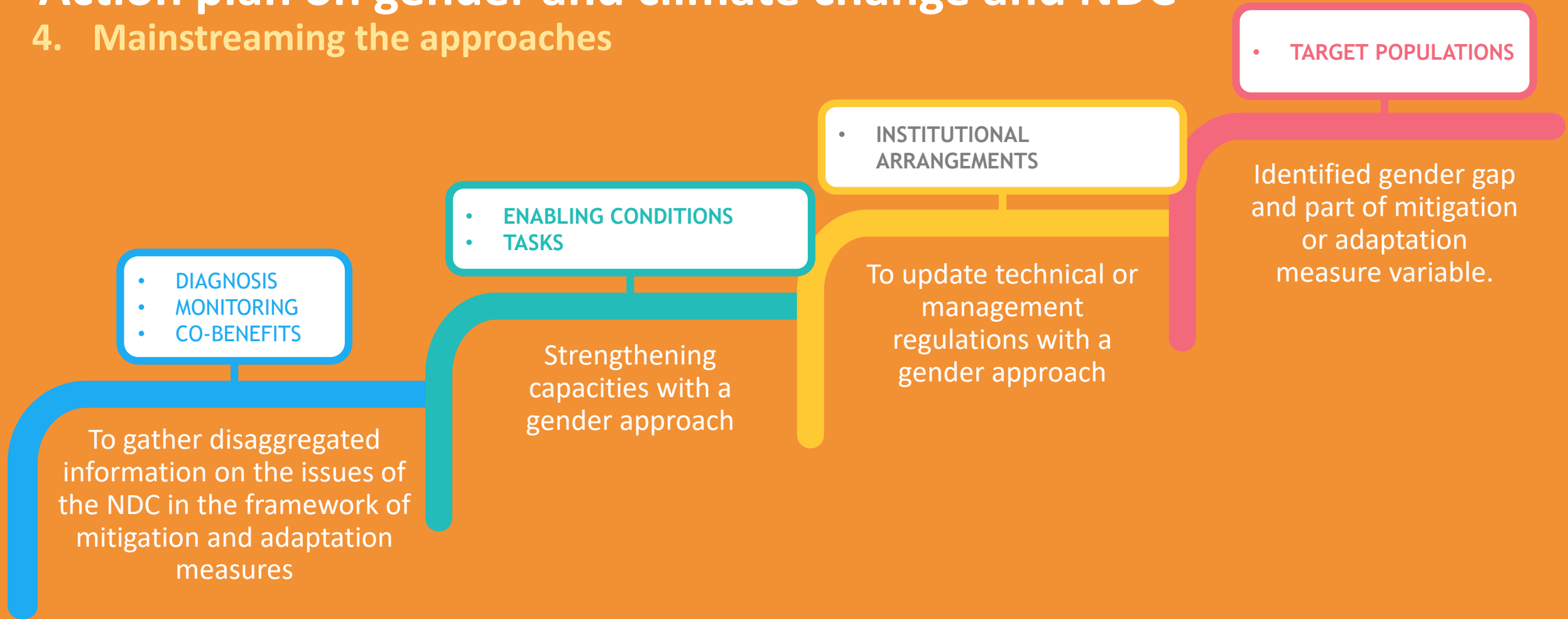
- Gender
- Intergenerational
- Intercultural

If the approach is involved, how was it applied?

Gender	Intercultural	Intergenerational
Inclusive language	Inclusive language Visibility on documents.	Inclusive language Visibility on documents
Disaggregated data by sex (basic variable / transversal but not unique)	Disaggregated data	Disaggregated data
Survey and analysis of specific information on gender relations (roles, responsibilities, needs, social assessment)	Documents in the language of the target populations	Messages aimed to different targets
Capacities Strengthening	Affirmative actions to assess the knowledge of local cultures	Planned actions aimed to target populations
Affirmative/ positive actions	Affirmative actions to assess the knowledge of local cultures	Planned actions with two or more groups (separated from each other)
closing gender gap	Affirmative actions to assess different cultures	Joint actions between different generations

Action plan on gender and climate change and NDC

4. Mainstreaming the approaches



Knowledge management

- ✓ **Diagnosis:** Does the problem affect women and men differently? Make it visible, analyze the conditions, needs and differences and inequalities
- ✓ **Indicators:** disaggregated data by sex, age and ethnicity.
- ✓ **Analyze** the (potential) different impacts of the measures on women and men
- ✓ **Dissemination of information:** friendly, intercultural and gender-sensitive formats, etc.

Strengthening capacities

- ✓ **Non-sexist** language
- ✓ **Images and examples** that do not reinforce gender stereotypes
- ✓ **Promote equal participation** in training processes or access to technologies
- ✓ Consider **prior knowledge** between men / women; intercultural aspects

¡Thanks!

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y Desertificación*



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